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Math

INTRODUCTION



ACCORDING TO PISA 2022 REPORTS, A LARGE PROPORTION OF STUDENTS AROUND THE WORLD PERFORM BELOW, THE BASIC PROFICIENCY LEVEL IN MATHEMATICS. WHILE AN AVERAGE OF 23% OF STUDENTS IN OECD COUNTRIES CANNOT REACH THIS LEVEL, THIS RATE RISES TO 37.7% IN COUNTRIES SUCH AS TÜRKİYE (OECD İLİBRARY). STUDENTS IN THE TARGET GROUP OF OUR PROJECT ALSO HAVE DİFFİCULTY IN USING MATHEMATICAL KNOWLEDGE EFFECTİVELY İN THEİR DAİLY LİVES, WHİCH NEGATİVELY AFFECTS THEİR LEARNING MOTİVATİON. THIS SİTUATİON REVEALS HOW NECESSARY İNNOVATİVE EDUCATİON APPROACHES ARE.

ACCORDING TO UNICEF AND UNESCO REPORTS, AN INCREASE OF UP TO 20% IN STUDENT SUCCESS CAN BE ACHIEVED WITH DIGITAL AND INCLUSIVE LEARNING TOOLS. IN THIS CONTEXT, THE IMPORTANCE OF INNOVATIVE STUDIES TO INCREASE MATHEMATICS AWARENESS AND SKILLS AROUND THE WORLD IS INCREASING.

AIM OF THE PROJECT

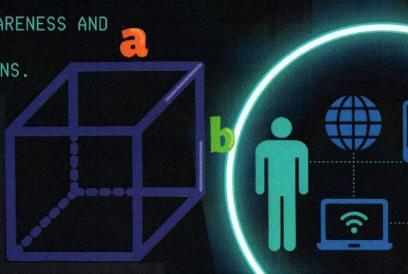
THE AIM OF THE PROJECT IS TO IMPROVE MATHEMATICAL SKILLS BY USING DIGITAL TOOLS AND INNOVATIVE INTERDISCIPLINARY EDUCATION METHODS,

TO INCREASE STUDENTS' INTEREST IN MATHEMATICS, AND TO BE AN

EXAMPLE TO THE SOCIETY BY INTEGRATING ENVIRONMENTAL AWARENESS AND

SUSTAINABILITY AWARENESS INTO MATHEMATICS LESSONS.





PROJECT OBJECTIVES

1. TO IMPROVE THE BASIC SKILLS OF LOW-ACHIEVING STUDENTS IN MATHEMATICS WITH DIGITAL TOOL INTELLIGENCE-SUPPORTED LEARNING PLATFORMS.

- 2. TO INCREASE STUDENTS' MATHEMATICAL THINKING SKILLS.
- 3. INCREASING LEARNING MOTIVATION AND INTEREST IN SCHOOL AND REDUCING ABSENTEEISM BY ASSOCIATING MATHEMATICS WITH OTHER DISCIPLINES.
- 4. TO CREATE ENVIRONMENTAL AWARENESS BY INTEGRATING GREEN EDUCATION SUBJECTS INTO MATHEMATICS LESSONS.
- 5. TO INCREASE INTERCULTURAL INTERACTION THROUGH INTERNATIONAL COLLABORATIONS AND DEVELOP EU CITIZENSHIP AWARENESS.
- 6. TO INCREASE TEACHERS' DIGITAL SKILLS AND CONTRIBUTE TO THEIR PROFESSIONAL DEVELOPMENT.
- 7. TO IMPROVE STUDENTS' LANGUAGE SKILLS AND ALLOW THEM TO PRACTICE THEIR LANGUAGE IN INTERNATIONAL PROJECTS.



01

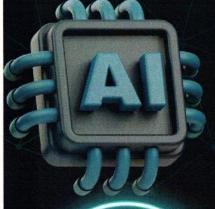
Students
experience a 20%
improvement in
math skills using
digital tools.

02

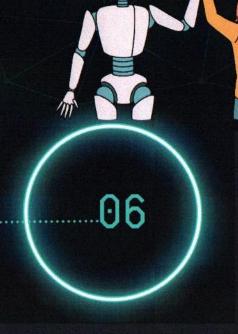
Each student must develop at least 1 mathematics project with the theme of environment and sustainability.

03

Increasing
students' learning
motivation and
commitment to
school, and
decreasing
absenteeism rates.



EXPECTED RESULTS



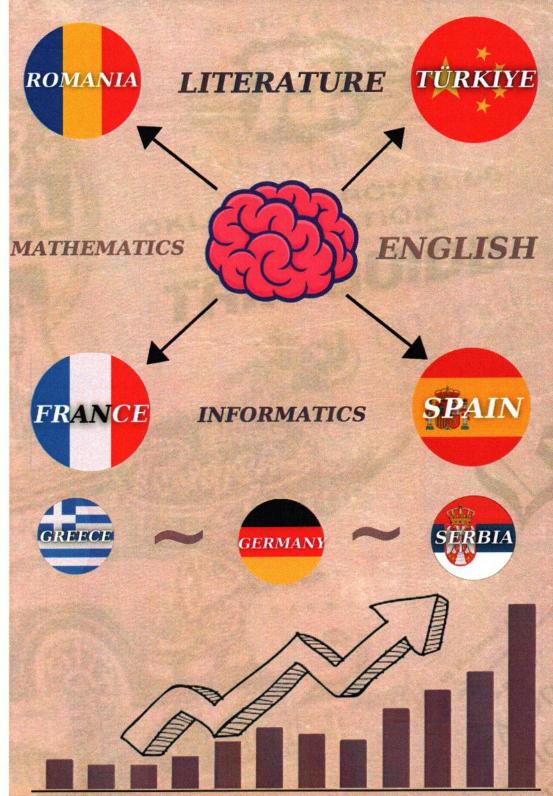
04

Supporting teachers' skills in using digital mathematics tools and their professional development.

At the end of the project, innovative products such as Interactive Digital Storybook, Mathematics Podcast Series, and Digital Orienteering will be introduced.

Increasing students' knowle and skills regarding EU citized and cultural awarenes

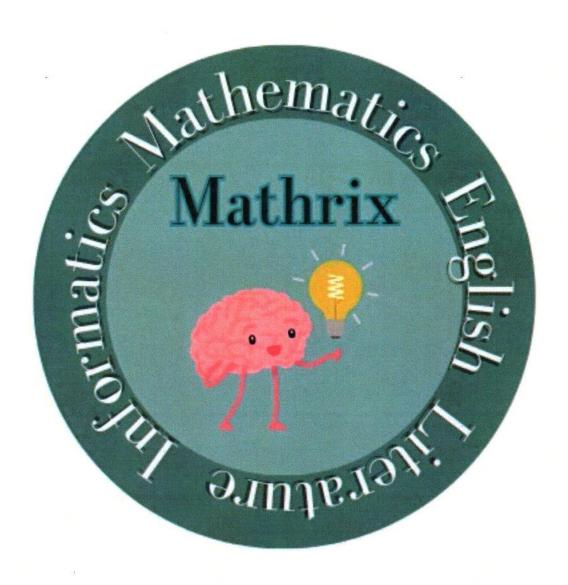
BREAKING NEWS



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IS
THE
NEW
TREND

ETWINNING

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OCTOBER

- INTRODUCTION
- . LOGO
- . POSTER
- . FIRST TEACHER MEETING
- . PRE-SURVEY FOR PUPILS
- PRE-SURVEY FOR TEACHERS

NOVEMBER-DECEMBER

- . PUPILS MEETING
- . MATH PODCAST
- . NEW YEAR ACTIVITY
- . PROJECT INTERIM EVALUATION

JANUARY-FEBRUARY

- INTERACTIVE DIGITAL STORYBOOK
- . SAFER INTERNET DAY
- PROJECT INTERIM EVALUATION

MARC-APRIL

- . PIDAY
- . DIGITAL ORIENTEERING GAME
- PROJECT INTERIM EVALUATION

MAY

- eTwinning DAY
- . LAST-SURVEY FOR PUPILS
- . LAST-SURVEY FOR TEACHERS
- . PROJECT RESULT REPORT

PROJECT INTERIM EVALUATIONS: WILL BE HELD IN ONLINE MEETINGS WITH TEACHERS AND STUDENTS.



Furthermore, ACTIVITIES TO INCREASE CITIZENSHIP AWARENESS WILL BE HELD IN THESE MEETINGS.